



Hybrid Learning

Winter/Spring 2021

Visit the Oregon Trail School District [Hybrid Learning webpage](#) for more information.

Reopening Oregon Trail Schools

We look forward to seeing students in our schools again! Please know that we have taken considerable steps to protect the health and safety of our students, staff, families, and community members. By following the protocols implemented at every Oregon Trail school, we can ensure a successful return to in-person learning.

Oregon Trail School District

Hybrid Instruction: Transition Schedule

Timeline	Grade Level	Schedules
FEBRUARY 18	Kindergarten & Grade 1	<ul style="list-style-type: none">• Cohort A: In-Person on Monday & Thursday and Distance Learning Tuesday & Friday• Cohort B: In-Person on Tuesday & Friday and Distance Learning Monday & Thursday• Cohort A/B: Wednesday Advisory via Distance Learning• Class schedules/hours will be similar to the current Distance Learning schedule. The transportation schedule could have a slight impact on class schedules.
FEBRUARY 25	Grades 2-3	
MARCH 4	Grades 4-5	
MARCH 11	Grades 6-8	
MARCH 29	Grades 9-12 Phased-In	

If there is no transmission or limited school-based transmission, while following the metrics, we will continue the transition schedule as noted.

Hybrid In-Person Learning is beginning with our youngest students, and additional grade levels will be phased-in over the next several weeks. Please help your child 'Get Ready for In-Person Learning' with these essentials:

Communication is key

Remember to maintain strong lines of communication with school staff in order to support the academic and social growth of your child. You are not alone.

- Parents and caregivers are the most significant source of support, but all adults need to work together to support students.
- Your school team members are here to help. If extra support for well-being is needed, your administrators and school counselors can help you access supports within the school and/or within the community.
- Remember that when students see and hear that the adults have come together on their behalf, this communicates optimism.



GET READY FOR IN-PERSON LEARNING

- **1 PRACTICE WEARING A FACE COVERING**

Everyone must wear a mask on the bus and while at school. Please make sure your child has a face covering and has practiced wearing it for extended periods of time.
- **2 KNOW YOUR STUDENT'S SCHEDULE**

Students will be on site for in-person learning two days per week. Cohorts will switch roles on alternating days.

 - Cohort A: Monday and Thursday
 - Cohort B: Tuesday and Friday
- **3 GET CHARGED UP**

Students should carry their fully-charged school-issued Chromebook or personal laptop to and from school each day. Be sure to charge devices at home nightly so students are ready to learn.
- **4 PACK SCHOOL SUPPLIES**

Students must bring their own supplies from the school supply list. Students will not be allowed to share items. Be sure to include a water bottle for your student. Drinking fountains are shut off but bottle filling stations are available. Please label your child's personal items with their name.
- **5 SERVE UP SOME NUTRITION**

Breakfast and lunch will not be consumed at school, so please be sure your student eats breakfast before leaving for school. Your student may pick up from their school free meal packs, including breakfast and lunch, to eat at home. Teachers may include snack breaks in the class routine.
- **6 SCREEN YOUR STUDENT BEFORE SCHOOL**

Check your student for symptoms of COVID-19 before they leave for school. Use the "Can my child go to school today?" chart.

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What is Hybrid Learning?

A Hybrid program combines virtual/online and in-person learning. Oregon Trail teachers will work with students both online and in-person at the same time. While live-streaming lessons, teachers will be able to respond to students at home and in-person.

Hybrid cohorts switch roles on alternating days:

- Each class has two cohorts of students.
 - Cohort A: last name beginning with A-L
 - Cohort B: last name beginning with M-Z
- While Cohort A attends in-person, Cohort B attends virtually. While Cohort B attends in-person, Cohort A attends virtually. All students have the same access to the class, whether in-person or virtual/distance learning.
 - Cohort A: Monday and Thursday in-person; Tuesday and Friday virtual
 - Cohort B: Tuesday and Friday in-person; Monday and Thursday virtual

What will a typical in-person class look like?

- ✓ Students in class will not have to attend through Google meets. They will use their Chromebooks as a resource, to play videos, take notes, conduct research or access other educational materials.
- ✓ Students will have the opportunity to partner with other students in the class through think, pair, share activities and other activities with peers at a distance.
- ✓ Students in K-5 will have the opportunity to engage in social-emotional learning lessons, have snack breaks, sensory breaks, and potentially do art while attending in-school sessions.
- ✓ Students in the classroom will not be assigned breakout rooms through Google Meets; they can have their own group room in class.

Technology access is essential during Hybrid Instruction

Students need tech at home and school and should carry their fully-charged school-issued Chromebook or their personal laptop to and from school each day. This is imperative.

Our facilities are ready for students to return

Oregon Trail School District staff has been working diligently to prepare our schools for the safe and healthy return of students. We are ready to implement the mandated health protocols with fidelity.

When students enter their school, they will see:

- Everyone wearing a face covering,
- Hand sanitizer dispensing stations throughout the school,
- Wayfinding signs and arrows directing them to maintain 6-feet of physical distance,
- Signs reminding them to maintain proper hygiene,
- Classrooms with student desks arranged to ensure 6-feet of space,
- Seat assignments in classrooms, and
- Custodians regularly sanitizing or disinfecting areas of the building.

The maximum number of students allowed in a school is determined by square footage. ODE's Ready Schools Safe Learners guidance mandates schools limit the number of students in the building, in part, by providing a minimum of 35 square feet per person when determining room capacity.

- Students cannot be part of any single cohort, or part of multiple cohorts, that exceed a total of 100 people within the school week.

- Classroom configurations are modified to support physical distancing.
- Some furniture has been removed from classrooms to provide greater space between students and encourage new methods of interacting to avoid close contact.
- Area rugs and soft furnishings that cannot be easily cleaned and disinfected have been removed.
- Directional arrows to indicate flow of foot traffic and physical distancing floor decals are installed.

Health & Safety is our priority

Face coverings:

Face coverings are required for students, staff, and visitors. School staff may provide additional instructional supports to effectively wear a face covering. Students who abstain from wearing a face covering, or students whose families determine the student will not wear a face covering during on-site instruction, will have their educational needs met through Comprehensive Distance Learning. If a student with a disability is unable to wear a face covering at school, the school/district will review the 504/IEP with the parent/guardian to determine the best option for the student to access instruction.

A face covering is defined as a cloth, polypropylene, paper or other face covering that covers the nose and the mouth and that rests snugly above the nose, below the mouth, and on the sides of the face and has no gaps. It should have two layers of breathable fabric.



WHO

- Children over 5 are required to wear masks*
- Children over 2 are recommended to wear masks
- Children under 2 should not wear face masks
- Most children with special health conditions can wear face masks, with rare exceptions

WHEN

- Indoors and outdoors, when unable to stay six feet away from people who are not part of your regular household
- Examples: On crowded trails, bike paths, parks, or when playing sports near others. In school. At the grocery store.

Start early: Introduce your child to masks at home before you think they will be required to wear them.

Make it familiar: Practice wearing masks at home and model good mask wearing behavior with parents, older siblings, or a favorite stuffed animal.

Make it fun: Allow some empowerment by letting your child choose their own face mask or help make their own. Choose fun designs or patterns or decorate with stickers or patches.

Be honest: Explain why masks are important. Use positive language about wearing masks like, "Time to put on our masks to make sure we all stay safe."

Be consistent: Develop regular mask wearing habits when out in public.

Be patient: It may take time for kids to adjust to wearing face coverings.

WHAT

Cloth masks/coverings should:

- Cover the mouth and nose
- Be thick enough that they are not see-through when held up to the light
- Be regularly washed with hot water
- Not all masks are the same. Try different cloth materials, shapes, and styles. Your child might find one mask more comfortable than another and wear it longer.



*The terms "face masks" and "coverings" are used interchangeably in this tip sheet.
Sources: Oregon Health Authority & the American Academy of Pediatrics, August 2020.

The following are not face coverings because they allow droplets to be released: a covering that incorporates a valve that is designed to facilitate easy exhalation, mesh masks, lace masks or other coverings with openings, holes, visible gaps in the design or material, or vents. Gaiters are also not considered appropriate face coverings for school use because they are not secured with ear loops or ties, and are typically made with fabric that is too thin to stop respiratory aerosol expulsion.

Face shields are allowed only by staff, such as by speech pathologists or K/1 teachers who need students to see their mouth and tongue movements.

Physical distancing:

We will follow the six-foot physical distancing guidance as much as possible. This will become part of our teacher's and student's daily routines. Desks and tables are spaced apart, and we will coordinate moving through the hallways to minimize interactions with other classes.

Hygiene:

Students will be encouraged to wash their hands frequently and/or to use hand sanitizer. Hand sanitizer dispensing stations are located throughout the schools.

Access to drinking water:

- Water fountains have been temporarily disabled.
- Students are asked to bring a reusable water bottle filled from home to school every day. This water bottle is for personal use and must not be shared with others.
- Please label all of your child's personal items with their name.

Classroom cleaning:

Classrooms and frequent touchpoints will be sanitized by our custodial staff per state guidelines. Classrooms will be sprayed daily with disinfectant.

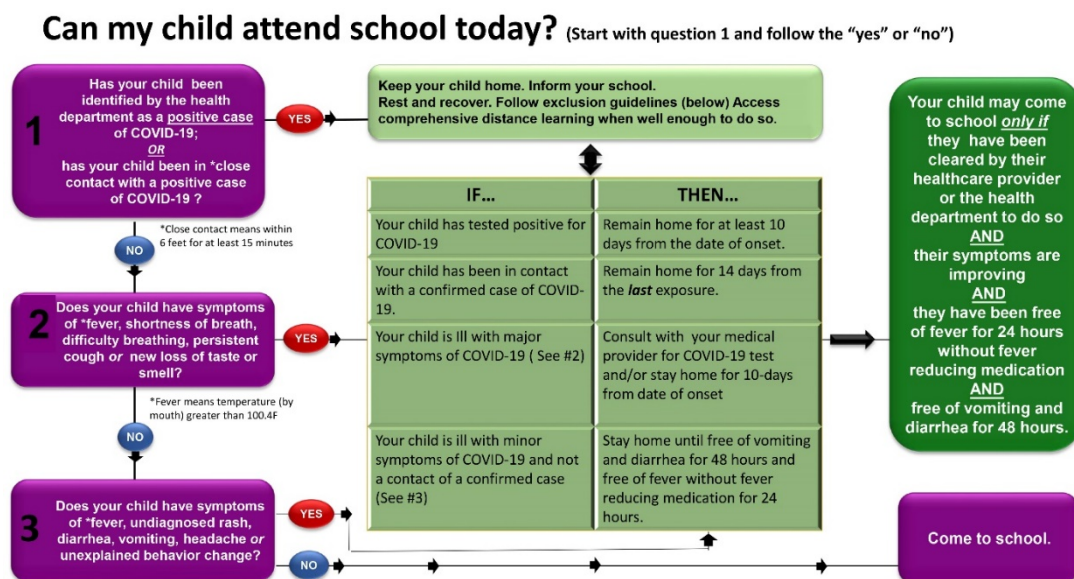
Health screenings:

We ask that parents screen their students each morning before sending them to school. Use the '[Can My Child Attend School Today](#)' chart posted on the district website.

Students will also be visually screened for symptoms as they enter the bus and again when they enter their school. Students exhibiting symptoms will be given a mask to wear under their own face covering, and isolated & monitored at school while waiting for parent pickup.

Screening for symptoms at home

The best way to keep students and staff safe from the COVID-19 virus is to keep the virus out of our schools. So, if your child is not feeling well, please keep them home. Students can still attend class through distance learning so they won't fall behind.



Preparing for an ill student

Parents should make a plan in case their child needs to be picked up early from school due to illness. Please ensure contact information is up to date with the school.

If a student becomes sick at school

All schools have an isolation space for anyone with COVID-19 symptoms who cannot leave the facility immediately. If a student is showing symptoms, they will be isolated in this space, provided with a medical mask, and supervised until they can be picked up. The student's parents will be contacted and must pick up the student as soon as possible.

What if a staff member or student tests positive for COVID-19?

When we become aware of a case, we will follow protocols and work with public health to determine our course of action. Affected families and staff would be notified. There may be times when a class/cohort would be required to quarantine at home and return to Comprehensive Distance Learning (CDL) during the quarantine period. If it is determined the spread of the virus is great enough, an individual school may need to close, and all students would resume CDL.

School Bus Transportation

School bus transportation will be available for students during Hybrid Learning. Protocols are in place for loading and unloading school buses and delivering students safely to their schools:

- Drivers and students wear face coverings
- 6 feet physical distance between driver and students
- 1 student per seat; staggered window/aisle to the extent possible
- Siblings sit together
- Passive visual screening for symptoms as students enter bus
- Students exhibiting symptoms seated at the front and given a face mask for added protection, then isolated and monitored at school while waiting for parent pickup
- Buses sanitized between routes
- We also encourage students to:
 - Dress warmly in case windows are open for fresh air circulation, and
 - Maintain physical distancing while waiting at the bus stop or pickup site.

Bus drop-off and pick-up at school:

- AM buses will release students one bus at a time to avoid mixing cohorts as they enter the school building.
- At the end of the school day students will be released at staggered times to minimize cohort mixing.

Parent drop-off and pick-up at school:

- Parents will drop students off at a designated area at the school.
- Parents picking up students will wait in their car for their student to be released.

School volunteers

In adherence with state guidance, Oregon Trail School District is not utilizing volunteer assistance in our schools, classrooms, or offices until further notice.

Resources to help you through COVID-19

These are challenging times. If you need help, call.

211

For food service eligibility please call or text the numbers listed.
Call..... 211 or 1-866-698-6155
Text your zip code to 898211 (TXT211)
Email help@211info.org

General Numbers

Clackamas County Call Center 503-655-8224
Aging & Disability Resource Connection..... 503-650-5622

Housing

Coordinated Housing Access (CHA) 503-655-8575
Clackamas Housing Rights and Resources 503-650-5750
Renter Assistance: Fannie Mae 1-800-2FANNIE

Mental Health/Peer Supports

24/7 Crisis and Support Line 503-655-8585
Cascadia Behavioral Health 503-674-7777
Health Centers - Hilltop Behavioral Health Center. 503-655-8401
MHAAO EVOLE..... 503-922-2377
Morrison Child and Family Services 503-258-4381
Senior Loneliness Line 503-200-1633
Suicide Prevention Hotline 1-800-273-8255
Western Psychological 503-659-5515
Youth ERA 971-334-9295

Violence and Discrimination

A Safe Place Family Justice Center 503-654-2288
Casa Esperanza 503-974-9882
Clackamas Women's Services 503-654-2288
District Attorney's Victim Assistance 503-655-8616
El Programa Hispano - Projecto Unica..... 503-232-4448
Oregon Hate and Bias Incident Reporting Line... 1-844-924-2427

Unemployment and Workforce

Employment Department's Claim System..... 1-877-345-3484
WorkSource Clackamas 971-673-6400

Meals and Food Boxes

ADRC Home Food Delivery 503-650-5622
Clackamas Service Center 503-560-6178
Oregon Food Bank Statewide Food Finder..... 503-505-7061
The Community Cares Initiative..... 503-794-8008

Child and Family Services

Children's Center (Child Abuse Intervention) 503-655-7725
Northwest Family Services..... 503-546-6377
WIC..... 503-655-8476

Substance Use and Recovery Resources

Bridges to Change – Recovery Mentor Support 971-256-4135
Bridges to Change – Treatment Services 503-560-7800
CODA..... 503-654-7444
DePaul Detox and Outpatient..... 503-535-1151
Lifeworks NW..... 503-645-9010
Mental Health and Addiction Association of Oregon
..... 971-337-6757
Project Hope 503-314-3309

LGBTQ+

SAGE (adults)..... 1-877-360-LGBT
Trans Lifeline (all ages) 1-877-565-8860
Trevor Project (youth) 866-488-7386

Healthcare & Health Insurance

Clackamas Health Centers 503-655-8471
*Locations: Beaver Creek Health Center, Gladstone Health Center,
Sunnyside Health Center, Sandy Health Center*
Oregon Health Plan..... 1-800-699-9075
Volunteers in Medicine Founders Clinic 503-722-4400

